

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



## Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£0
Total amount allocated for 2020/21	£ 17,490
How much (if any) do you intend to carry over from this total fund into 2021/22?	£10,000
Total amount allocated for 2021/22	£ 17,520
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£27,520

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	50%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	40%
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	24%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

<b>Academic Year:</b> 2021/22		<b>Total fund allocated:</b> £17,520		<b>Date Updated:</b>		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 15%	
Intent		Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?:		
<ul style="list-style-type: none"> <li>Improve fitness of children through increased physical activity</li> </ul>		<ul style="list-style-type: none"> <li>Purchase PE Kits including footwear for KS2</li> <li>Parent amnesty to support with donations of PE kit</li> <li>Replenish footballs/goals</li> <li>Pupil questionnaire twice a year</li> <li>Sports VIP weekly</li> <li>Ensure 2 hours PE a week per year group</li> <li>Access the physical activity available online /Brain Start Smart daily</li> <li>Target Healthy eating/lifestyle through parental engagement</li> <li>Signposting to local clubs after school in community</li> </ul>		<ul style="list-style-type: none"> <li>Recording of information on the pupil questionnaire to analyse and identify groups</li> <li>Pupil voice</li> <li>Share success stories</li> <li>Celebrations</li> </ul>		<p>Continue to replenish PE kits kept in school to ensure kits can be borrowed.</p> <p>All staff to continue to have high expectations of participation.</p> <p>PE Coach to identify sports VIP weekly.</p> <p>Purchase PE kits for those families identified as Pupil Premium and in need of financial support</p> <p>Employ VIP</p>

<ul style="list-style-type: none"> <li>New equipment purchased new to continue to improve behaviour and physical activity</li> </ul>	<ul style="list-style-type: none"> <li>Replenish sporting activities for each year group for on the playground</li> </ul>		<ul style="list-style-type: none"> <li>Pupil voice</li> <li>Lunchtime behaviour incidents decreasing</li> </ul>	
<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation: 15%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>Sports VIP</li> <li>Teams to be elected across the whole school</li> <li>Team competitions</li> <li>Team leader/ambassadors</li> </ul>	<ul style="list-style-type: none"> <li>Certificates</li> <li>Trophy/Coloured ribbons</li> <li>Celebrate participation through assemblies</li> <li>SPA Twitter to be updated regularly</li> <li>Sway page used to celebrate sporting achievements</li> </ul>		<ul style="list-style-type: none"> <li>Pupils responsible for tracking their own progress and ambassadors to keep record of points scored</li> <li>Feedback from Twitter posts</li> </ul>	<ul style="list-style-type: none"> <li>Introduce teams</li> </ul>

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation: 40%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<ul style="list-style-type: none"> <li>Trained coach from Newcastle Town FC to teach PE to improve staff CPD</li> <li>Online learning platform to support lesson planning and delivery</li> </ul>	<ul style="list-style-type: none"> <li>Time for PE Lead to support lesson planning for all staff</li> <li>PE Lead to team teach with identified staff to improve quality of teaching in PE</li> <li>New PE lead in school to improve subject knowledge and delivery</li> </ul>		<ul style="list-style-type: none"> <li>planning will show continuity and progression across the school</li> <li>Drop in observations will show improved quality of PE teaching</li> <li>Teacher voice</li> </ul>	<ul style="list-style-type: none"> <li>Continue the programme of team teaching</li> <li>Whole staff training planned over time to cover all aspects of PE- with resources used to induct staff new to school</li> <li>PE Coach to be observed throughout term to monitor their impact and delivery</li> </ul>
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation: 15%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Additional achievements: <ul style="list-style-type: none"> <li>Improve variety of sports in school to be available to children linking in with Education with Character</li> <li>Introduce end of term celebrations varied to the existing activities</li> </ul>	<ul style="list-style-type: none"> <li>Explore sport companies willing to attend school</li> <li>Determine which activity dependent on pupil voice</li> </ul>		<ul style="list-style-type: none"> <li>Pupil voice</li> <li>Success stories</li> <li>Parental engagement</li> </ul>	<ul style="list-style-type: none"> <li>Research into 'Circuits' fitness clubs/Boxing/Archery</li> </ul>

<ul style="list-style-type: none"> <li>• Improve fitness and participation in PE clubs/ extra curriculum for those children identified as having little opportunity to attend.</li> </ul>	<ul style="list-style-type: none"> <li>• Introduce free extra-curricular/ Sports clubs after school</li> <li>• VIP</li> <li>• Family Liaison Officer</li> </ul>		<ul style="list-style-type: none"> <li>• Increased opportunity for physical activities for ALL children</li> <li>• Audit of sports that children do outside of school</li> <li>• Identify children for extra sporting opportunities</li> </ul>	<ul style="list-style-type: none"> <li>• Continue to work with VIP</li> </ul>
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				15%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>Increase participation in competitive games</li> </ul>	<ul style="list-style-type: none"> <li>Attend competitions for football and netball</li> <li>Ensure travel to games</li> <li>Introduce a new school team for sports</li> <li>Netball uniform</li> </ul>		<ul style="list-style-type: none"> <li>Calendar of events sought – <b>'N-U-L School games organiser'</b></li> <li>Pupil voice</li> <li>Success/celebrations</li> </ul>	<ul style="list-style-type: none"> <li>Continue with after school club offer for free</li> <li>Continue with team competitions</li> <li>Compete in other team events locally</li> </ul>

Signed off by	
Head Teacher:	L Nejrup
Date:	October 2021
Subject Leader:	K Morgan
Date:	September 2021
Governor:	R Barlow
Date:	October 2021