

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£17520
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£17510
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£17510

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p> <p>Please see note above</p>	46%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	42%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	27%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No

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Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated:		Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					21%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Children will take part in lunch time activities to ensure they are regularly active and participating in sports during their school day.	Identify the current equipment that we have in school and purchase any new equipment needed for lunch times.	£1500			
	Experienced coaches to run lunchtime activities 2 days a week during Autumn term to give children the opportunity to develop sport skills in specific sports.	£1000			
Children in EYFS will have high quality continuous provision for physical development resulting in regular physical activity.	Purchase high quality physical development resources including climbing frame and zip wire.	£1500			
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation:
					9%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Inspire children to become enthused and willing to participate in sport/physical activity.	Invite Sports Ambassadors into school to begin National School Sports Week to inspire the children to be physically active.	£600		
Implementation of an online platform to permanently display the varied curriculum and sporting activities the children have opportunities to take part in.	A Sway page to be created and shared with parents half termly.	£500		
	Continue to deliver high quality Sports Days at EYFS, KS1 and KS2	£400		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				19%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p>All pupils will be taking part in PE lessons that are judged as good or better. Staff will show increased confidence when teaching a range of PE units and will demonstrate a passionate approach when teaching.</p> <p>Coaches to support the delivery of football lessons during Autumn term and cricket in Summer term with teachers. This will also help to upskill teachers in specific areas of PE and support them with the delivery of PE.</p> <p>Staff are competent to support lunchtime physical provision</p>	<p>Purchase GetSet4PE scheme to provide planning and guidance for staff to ensure they are confident with the lessons and skills they are delivering. Ensure a clear progression map is in place that allows all children to access a range of dance, gymnastics, games, fitness and sport specific units.</p> <p>PE Lead to ensure that year groups have the benefit of a coach to increase the teachers confidence and knowledge of football and cricket.</p> <p>In-school training on football refereeing and developing tennis skills</p>	<p>£600</p> <p>£2650</p> <p>£100</p>		
<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>				<p>Percentage of total allocation:</p>
				<p>41%</p>
Intent	Implementation	Impact		
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>

<p>New sports added to curriculum to enhance children's experiences. Equipment purchased to support the teaching of new sports in the curriculum.</p>	<p>Curriculum map revised to increase the range of sports offered during PE lessons.</p>	<p>£500</p>		
<p>A range of sports and activities will be offered through after school clubs to allow children to have a choice of pursuits to follow.</p>	<p>PE Lead to ensure that a range of after school clubs are offered to give children the opportunity to experience different sports and activities.</p> <p>Subsidised club fees to be offered to families identified by SLT</p> <p>KS2 Staffing x2 for Residential Programme</p>	<p>£250 (cricket) £300 (x6 sessions delivered by staff) £810 (12xVIP) £300</p>		
<p>Extend swimming provision across KS2 to exceed the outcomes expected by the end of Year 6.</p>	<p>Swimming lessons to happen in Year 3 across the year. Transport children on coaches to the local swimming baths</p>	<p>£1600</p> <p>£2760</p>		
<p>Increased safety and confidence of children using bicycles both on and off road.</p>	<p>Bike-ability training for Year 4, 5 (Level 1) and 6 (Level 2).</p>	<p>£0</p>		
<p>Ensure all PE equipment are inspecting and safe to be used during PE lessons and afterschool clubs.</p>	<p>Sportsafe to inspect equipment and replace unsafe equipment to allow children to experience a range of sport specific equipment.</p>	<p>£600</p>		

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				10%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Children able to experience sports/competition and activities out of school in different environments and new surroundings and this be promoted/shared through social media and assemblies.	Identify and organise competitions through N-U-L school games and internally with other classes/phases. Identify competitions to support inclusion.	£250		
	Inter/ Intra sports competitions Links with other schools accompanied by staff	£500		
	Transport	£1000		