

Pupil Premium Evaluated Spend 2017-18

Barriers to future attainment (for pupils eligible for PP, including high ability)

- Individual Pupil Premium children from across the school are not performing as well as other children due to poor concentration and low self-confidence

External Barriers

- Pupil premium children attendance remains lower than all other pupils
- Higher reported incidents at lunchtime due to low self-confidence and social skills to integrate into group activities

Identified barrier to learning	Desired Outcome	Focus Priority Area	Person Responsible	Cost	Evaluation	Impact
Behaviour for Learning Gaps in learning Self-confidence	At least expected progress in R, W, M for all disadvantaged children from Reception to Year 6	<ul style="list-style-type: none"> • One to one coaching and Feedback • Small group interventions for R, W, M • Targeted timely intervention • Additional TA support • Improve reading for pleasure- Accelerated Reader • Split teaching/ Precision Teaching 	HT/ DHT	£23,043	<ul style="list-style-type: none"> • Data • Monitoring • Pupil progress meetings • ARONAARE plans 	<p>*data less complex PP pupils with SEND</p> <ul style="list-style-type: none"> • Desired impact mixed: Data varies in each year group • Reception all PP pupils met GLD • Y1 all PP pupils met ARE combined, with 20% meeting Greater Depth combined • Y2 PP standards Gap remains across Reading and Writing- Y3 R and W to remain

						<p>a focus for 2018/19</p> <ul style="list-style-type: none"> • Y3 5/6 PP pupils met ARE in R, 6/6 in W, 3/6 in M. Increase of 33% achieving greater depth in R and M- Y4 Maths and Writing at Greater Depth to be focus for 2018/19 • Y4 all PP pupils met ARE combined, with 20% meeting Greater Depth combined • Y5 all PP pupils met ARE in R and W, with 83% achieving ARE in M. 33% achieved Greater Depth in R and M, with 0% achieving Greater Depth in W- Y5 M ARE and W at Greater Depth to be a focus for 2018/19 • Y6 all PP pupils met ARE combined
Behaviour for Learning Gaps in	To ensure aspirational targets in	<ul style="list-style-type: none"> • One to one booster interventions delivered by the 	Year 2 and Year 6 Teachers	£17,977	<ul style="list-style-type: none"> • Data • Monitoring • Pupil 	<ul style="list-style-type: none"> • Desired impact achieved: In Y6 2/2 PP pupils met targets in

learning Self- confidence	Writing are met for PP children in Y2/Y5/6	teacher <ul style="list-style-type: none"> • Part time TA across Y6/5 • Part time TA in Y2 			progress meetings <ul style="list-style-type: none"> • ARONAARE plans 	W (100% ARE+ less complex pupils) <ul style="list-style-type: none"> • Desired impact achieved: In Y5 7/9 PP pupils met targets in W (100% ARE+ less complex pupils) • Impact limited: In Y2 3/5 met targets W (75% ARE+ less complex pupils)
PSED Communicati on and language	In EYFS maintain a diminished gap between disadvantaged pupils and other pupils in achieving GLD	<ul style="list-style-type: none"> • Bespoke curriculum to support PSED where identified • 1:1/ small group intervention • Speech and Language programme 	EYFS Leader	£2873	<ul style="list-style-type: none"> • Data • Monitoring • Pupil progress meetings • ARONAARE plans 	<ul style="list-style-type: none"> • Desired impact achieved: In Reception 3/5 PP pupils achieved GLD (100%PP GLD less complex pupils) • All pupils met targets • Continue 2018-19
Limited opportunities to read Communicati on and language	In Phonics maintain a diminished gap between disadvantaged pupils and other school pupils in achieving the required	<ul style="list-style-type: none"> • Quality First Teaching in Phonics- Ruth Miskin consultancy package • One to one RWI Tuition • Reading Leader coaching and mentoring • Reading to an adult daily 	RWI Leader	£1192	<ul style="list-style-type: none"> • Frequent assessments • RWI consultancy observations • Phonics screen results 	<ul style="list-style-type: none"> • Desired impact surpassed: In Y1 4/5 PP achieved the Phonics Standard (100%PP met required standard less complex pupils) • To continue 2018-19

	standard					
Self-confidence Social skills Attitude towards learning	Improve opportunities for collaborative play for disadvantaged children leading to increased self-confidence	<ul style="list-style-type: none"> • Train and implement Conscious Discipline across the whole school • Train and implement continuous provision at lunchtimes on the playground 	HT/ DHT	£10000	<ul style="list-style-type: none"> • Recorded behaviour incidents • Pupil Conferencing • Pupil questionnaire 	<ul style="list-style-type: none"> • Desired impact achieved by summer 2018 • During the Summer Term increased equipment and embedding of Conscious Discipline resulted in less pupils in recorded incidents during lunchtimes • Behaviour incidents of a more serious nature has reduced from 30 Summer 2016 to 13 incidents during Summer term 2018
Attendance / Late	Improve the attendance of disadvantaged pupils so that it is in line with all pupils	<ul style="list-style-type: none"> • Attendance consultancy ADC • Family Liaison Officer • Free breakfast club/BAC • Pick-ups where needed 	HT/ FLO	£6625	<ul style="list-style-type: none"> • Improving trend in attendance between PP children and other pupils (School and national) 	<ul style="list-style-type: none"> • With this focus, the gap has diminished with 96.2% attendance for PP pupils compared to 96.1% all pupils • Continue with focused work on attendance in 2018-19
Support for parents Specific family	Support disadvantaged pupils	<ul style="list-style-type: none"> • Family Liaison Worker • Early Help meetings 	FLO		<ul style="list-style-type: none"> • Record of reduced safeguarding 	

circumstances	identified for pupil well-being	and follow up actions <ul style="list-style-type: none"> • Counselling • Uniform 			g incidents <ul style="list-style-type: none"> • Invoices 	
Lack of first-hand experience	Ensure PP children have a varied, rich educational experience	<ul style="list-style-type: none"> • Educational Visits • Homework support • Y5 Residential • SPA Top 20 experiences- pupil charter • Visitors to school • After School Clubs 	Business Manager/FLO	£1650	<ul style="list-style-type: none"> • Pupil voice • Invoices 	<ul style="list-style-type: none"> • Desired impact achieved: All PP pupils attended all educational visits- to continue 2018-19
		Total Cost:		£63360		
		Additional Spend:		£3697		
				£67057		