

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>Improved the quality of teaching of Gymnastics across the school through high quality CPD</li> <li>Improved participation in PE lessons through the purchase of PE kits and linking into the VIP award</li> <li>Introduced PE clubs as extra-curricular activities</li> <li>Developing and sustaining a school football team, achieving 2<sup>nd</sup> in the league 2018</li> <li>Increased the swimming allowance in Key Stage 2</li> </ul>	<ul style="list-style-type: none"> <li>Continue to improve the quality of teaching in other PE areas to improve outcomes</li> <li>Continue to offer free extra-curricular clubs, identifying specific children who would benefit</li> <li>Continue to sustain and develop the competitive curriculum</li> <li>Improve the amount of children meeting the Curriculum expectations for Swimming</li> <li>Support Healthy Lifestyle by increasing the opportunity for Physical activity on the playground and implement a series of workshops on healthy eating</li> </ul>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*: To be completed in July 2018 for current Y6
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes to purchase additional swimming sessions to introduce children to swimming lessons at a younger age.



<b>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation:
				8%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>Houses to be elected across the whole school</li> <li>House competitions</li> <li>House ambassadors</li> </ul>	<ul style="list-style-type: none"> <li>Trophy cabinet</li> <li>Celebrate participation through assemblies</li> <li>SPA Twitter to be updated regularly</li> <li>Friday flyer to celebrate sporting achievements</li> </ul>	£1386.40	<ul style="list-style-type: none"> <li>Pupils responsible for tracking their own progress and ambassadors to keep record of points scored</li> <li>Feedback from Twitter posts</li> </ul>	<ul style="list-style-type: none"> <li>Introduce houses/teams</li> </ul>
<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				23%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>Trained coach to improve the quality of PE taught by teachers</li> </ul>	<ul style="list-style-type: none"> <li>Time for PE Lead to support lesson planning for all staff</li> <li>Whole school CPD on Tag Rugby skills across the school</li> <li>PE Lead to team teach with identified staff to improve quality of teaching in PE</li> <li>Joint Leadership of PE</li> </ul>	£3985.90	<ul style="list-style-type: none"> <li>planning will show continuity and progression across the school</li> <li>Drop in observations will show improved quality of PE teaching</li> </ul>	<ul style="list-style-type: none"> <li>Continue the programme of team teaching</li> <li>Whole staff training planned over time to cover all aspects of PE- with resources used to induct staff new to school</li> <li>Termly PE Coach to observe class teachers (teachers to plan into their termly planning on 1 Wednesday)</li> </ul>
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				30%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

Additional achievements: <ul style="list-style-type: none"> <li>Increase swimming participation to include an additional year group</li> </ul>	<ul style="list-style-type: none"> <li>Provide an additional term of swimming to ensure younger swimmers get an opportunity to swim</li> </ul>	£1500	<ul style="list-style-type: none"> <li>Increased confidence in the water for younger swimmers</li> </ul>	<ul style="list-style-type: none"> <li>Engage parents with swimming at a younger age</li> </ul>
<ul style="list-style-type: none"> <li>Improve fitness and participation in PE clubs for those children identified as having little opportunity to attend.</li> </ul>	<ul style="list-style-type: none"> <li>Introduce free extra-curricular Sports clubs after school</li> <li>Attend sports</li> <li>Family Liaison Officer</li> </ul>	£3699	<ul style="list-style-type: none"> <li>Increased opportunity for physical activities for ALL children</li> <li>Audit of sports that children do outside of school</li> <li>Identify children for extra sporting opportunities</li> </ul>	<ul style="list-style-type: none"> <li>Continue to work with Attend EDC</li> <li>Research into 'Circuits' fitness clubs</li> </ul>
<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:
				7%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>Increase participation in competitive games</li> </ul>	<ul style="list-style-type: none"> <li>Attend competitions for football, cross country and netball</li> <li>Ensure travel to games</li> <li>Introduce a new school team for sports</li> <li>School Polo tops for cross country</li> </ul>	£1213	<ul style="list-style-type: none"> <li>Calendar of events sought – '<b>N-U-L School games organiser</b>'</li> <li>Pupil voice</li> </ul>	<ul style="list-style-type: none"> <li>Continue with after school club offer for free</li> <li>Continue with team competitions</li> <li>Compete in other team events locally</li> </ul>

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