



Heritage Park – Spring Term

Dear Parents and Carers,

This newsletter sets the scene for our 2nd term together. We have quickly immersed ourselves in our new learning theme – Extreme Environments - and I'm sure the children are coming home filled with enthusiasm & eagerness to learn more about the world around them!!

I hope that you find the following Class Newsletter useful. If you have any questions or concerns please make a note in your child's home learning journal or speak to us at the end of the day once the children have been seen safely home.

Many thanks, Mrs Hoskins and Mrs Hammond



This Term's Topic is...

Extreme Environments

How have humans adapted to different environments?

Sir Earnest Shackleton's ship, Endurance, has been crushed by the ice! Shackleton wanted to be the first to walk across the Antarctic continent – all 1800 miles of it! Now he and his 27 men are stranded on the ice floes in the middle of the frozen ocean.

Courageously, they begin to plan their escape. No one can rescue them so...they will have to save themselves!!

This term we are going to immerse ourselves in this amazing (and true) story of adventure & survival! But was Shackleton right to follow his dream? Were all his decisions justified? Was he a hero or a fool?

As part of our learning, the following events have been planned. If you are able to support Year 6's learning on any of these dates, please let us know.

Memorable Experience

- Mrs Hammond has put the children through their paces as they took the place of the crew of the mighty Endurance! Anybody facing adventure in any extreme environment needs to be both physically and mentally fit! The children soon realised that Shackleton couldn't have picked a more appropriate name!

Educational Visits

- Details to follow shortly

Sharing Learning with Parents

- Parents & Carers will be invited into school to share some of the children's achievements and learning experiences as they guide you through Shackleton's remarkable journey of discovery, bravely & courage.

28th March 2019

Successful Learners

Areas of Learning

History	<p>As historians, children will research what else was happening at that time in history when Shackleton launched his expedition –WWI and other main events of 1914 around the world – such as the disaster of the Titanic 2 years previously!</p> <p>Children will also research other famous explorers in history e.g. Christopher Columbus, Scott and Amundsen, Neil Armstrong and discuss how their legacy has influenced modern life.</p>
Geography	<p>In Geography, children will use atlases to carry out map work to identify the Antarctic. Children will research Antarctica (and the Arctic) and present their information to the rest of the class. We will also be identifying other extreme environments around the world and the effect these have upon our adaptation to survive.</p> <p>In Geography, children will use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied. Learners will study areas of Antarctica and identify physical features and environmental concerns around this area; questioning whether the continent would make an ideal place for a holiday and exploring the potential impacts of tourism.</p> <p>Children will map Shackleton’s journey on a globe and map, marking significant locations within the story. This will allow children to explore the fact that the world has different times and climate zones and that maps consist of many kinds e.g. climate maps, physical maps.</p> <p>Children will be finding information about glaciers.</p>
Science	<p>As Scientists, children will look at different environments and the way animals and people adapt to live in extreme conditions (habitats). This would include exploring Antarctic food chains/webs – animals only live in an area where they can find a plentiful supplier of their food. In addition we will be investigating forces and properties of materials.</p>
Design Technology	<p>As designers, children will begin to use their knowledge of materials and design and sketch out a proposal for creating their own Ice-Breaker style ship – justifying the reasons for their choices. Children will use a range of materials to make their ice-breaker and will evaluate their product. Children will also evaluate the design of the Endurance and suggest ways the design and the expedition has influenced Design & Technology today.</p>
Art	<p>We will be exploring the artwork of Derek Lerner who develops art through a series of shading techniques</p> <p>As artists, we will use Derek Lerner’s pieces to create our own art work – inspired by the colours and formation of the Antarctic. We will explore shading patterns and combine them to create both individual and whole class pieces. After half term, the children will explore icebergs using textured painted and brush strokes. Children will develop their ability to critique and ask questions in a thought-provoking manner throughout our art work and they seek answers to satisfy their higher order thinking.</p>
PE	<p>Children will participate in discussions of what makes a good leader and investigate what it means to work as part of a team? In addition to this, children will continue to develop their skills through games and general keep fit activities and they continue leaning about ways to develop healthy lifestyles.</p>

Reading Diaries – Children will need to bring their reading diary into school each day. These will be signed weekly and raffle tickets awarded once children have read 5 times a week.

PE - PE takes place every Wednesday and Friday. Please ensure PE kits are in school (named) on the days and that ear-studs have been removed.

Swimming begins Monday 21st January

If you would like to share any artefacts, pictures or books about the Antarctica, please let us know.
Everything will be taken care of.

