





Continuity of Learning Autumn 2020

In the absence of a child due to Covid 19 the following chart outlines the school's approach to ensuring that the child can continue to learn.

Phase 1- October onwards

| Scenario | Home Learning Contingency |
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| <p>Scenario A Child absent for 1-4 days</p> <p>A member of the household has Covid 19 symptoms and you are awaiting a test or test results</p> | <ul style="list-style-type: none">✓ Use Home Learning Book✓ Go to the school website page for home learning https://www.silverdaleprimary.org.uk/home-learning  <ul style="list-style-type: none">✓ Click on your child's year group✓ Complete the home learning Sway Page set for that week This includes;<ul style="list-style-type: none">❖ Phonics practice❖ Online reading using Bug Club❖ Online timetables practice using TT RockStars❖ Arithmetic❖ Spellings✓ Scroll to the bottom of the Sway Page for further learning tasks based on practice of what has already been taught in your child's current year group  <ul style="list-style-type: none">✓ Learning can be screenshot and emailed to the class teacher daily for feedback year_@silverdaleprimary.org.uk (insert the year group number into the space) |
| <p>Scenario B Child absence continues from 5-14 days</p> | <ul style="list-style-type: none">✓ School will text you a personalised link to a Sway Page or pack of learning consisting of learning tasks linked as closely as possible to current learning in the classroom This will include;<ul style="list-style-type: none">❖ Daily Maths challenges❖ English Learning tasks❖ Wider curriculum lessons❖ Phonics practice |



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| <p>A member of the household tests positive</p> <p>A child/ family must quarantine</p> <p>Test and trace have requested the child/ family to isolate for 14 days</p> | <ul style="list-style-type: none">✓ Wider Curriculum- we will use Oak Academy where this supports the sequencing of our curriculum, otherwise the teacher will create a lesson that links directly the curriculum sequencing✓ Continue to access Bug Club and TT RockStars daily✓ The teacher/ member of staff will ring home once during this time to in order to dedicate time to answering questions, supporting progress and speaking with the pupil themselves✓ For children in Reception, the parent will be directed to relevant learning via a Sway Page which will include aspects of learning linked directly to the learning in the classroom✓ For children Year 4, 5 and 6 this may be a blended approach of live streaming and learning from the Sway page; Where possible, for English and Maths the class teacher will live stream lessons to the pupil. The process for this will be;<ul style="list-style-type: none">❖ Loaning and delivering a Chromebook, with a log in and password to the pupil (if needed)❖ Sending a Teams meeting invite to the pupil's school email account❖ Ensuring that the pupil has the necessary details to log in to Office 365 and understands how to access Teams Meetings❖ The live stream will be of the teacher and their modelling only- no other pupils will be in view of the camera❖ The teacher will mute when it is the child's turn to complete independent learning❖ The teacher may return to check in on how the child is progressing✓ All learning can be screenshot and submitted via email to your child's class teacher daily for feedback year @silverdaleprimary.org.uk (insert the year group number into the space) |
| <p>Scenario C</p> <p>Whole bubble closure for 14 days</p> <p>A child tests positive in the class and the bubble closes</p> <p>Local lockdown restricts attendance to school</p> | <ul style="list-style-type: none">✓ School will text you a link to a Class Sway Page consisting of learning tasks linked as closely as possible to current learning in the classroom Daily pages will include;<ul style="list-style-type: none">❖ BrainSmartStart❖ Arithmetic Practice❖ Reading/ Phonics❖ English Lesson- includes video modelling❖ Maths Lesson- includes video modelling❖ Wider curriculum lessons✓ Wider Curriculum- we will use Oak Academy where this supports the sequencing of our curriculum, otherwise the teacher will create a lesson that links directly the curriculum sequencing✓ Continue to access Bug Club and TT RockStars daily✓ The teacher will ring home once during this time in order to dedicate time to answering questions, supporting progress and speaking with the pupil themselves✓ For children in Reception, the parent will be directed to relevant learning via a Sway Page which will include aspects of learning linked directly to the learning in the classroom |



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| | <ul style="list-style-type: none">✓ For children Year 4, 5 and 6 this may be a blended approach of live streaming and learning from the Sway page; Where possible, for English and Maths the class teacher will live stream lessons to the pupil. The process for this will be;<ul style="list-style-type: none">❖ Loaning and delivering a Chromebook, with a log in and password to each pupil (if needed)❖ Sending a Teams meeting invite to each pupil's school email account❖ Ensuring that every pupil has the necessary details to log in to Office 365 and understands how to access Teams Meetings❖ The live stream will be of the teacher and their modelling only❖ The teacher will mute when it is the children's turn to complete independent learning❖ Where possible the teacher will return to check in on the children's progress✓ All learning can be screenshot and submitted via email to your child's class teacher daily for feedback year @silverdaleprimary.org.uk (insert the year group number into the space) |
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Phase 2

Once live streaming is working successfully in Y4, 5 and 6, we will introduce further live streaming;

- ✓ During days 1-4 where possible
- ✓ For Year groups 1 to 3 also for either/and Phonics, English and Maths- adult support will be required from home